

HOW WE HELP

WORLD EDUCATION **17** ANNUAL REPORT



WORLD EDUCATION

MISSION

WORLD EDUCATION, INC. is dedicated to improving the lives of the poor through education and social and economic development programs.

World Education is well-known for its work around the globe in education (both formal and nonformal sectors); community development; school governance; girls' and women's education; integrated literacy; maternal and child health; microcredit and small enterprise development; HIV and AIDS education, prevention, and care; environmental education; refugee training; and monitoring and evaluation.

In the United States, World Education is dedicated to improving the wellbeing and economic mobility of low-skilled adults and older youth through education. World Education provides professional development, technical assistance, evaluation, and publications in adult literacy and numeracy; college and career readiness; career pathways; immigrant integration; civic engagement; and digital literacy. Projects are designed to contribute to individual growth, community participation, institutional capacity, and national development.





LETTER FROM THE PRESIDENT & CHAIR

Dear Friends,

Since 1951, World Education and its staff have been dedicated to its mission to educate, engage, and inspire individuals and communities around the globe. World Education has worked in over 50 countries to improve education and fight poverty, reaching millions of children and adults.

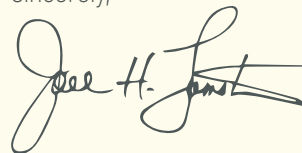
As the world's attention has turned to the needs of girls and women, World Education continues to focus on building girls' and women's agency, providing opportunities for learning life skills and livelihood development through our work.

The projects featured in this report demonstrate the wide range of World Education's work to reduce poverty through education. We empower people through literacy and livelihoods trainings; use technology to improve the quality of education at every level through curricula development, teacher support, and local partnerships; and

develop interventions to help vulnerable youth and adults continue their education and live healthier lives.

This and every year, we recognize that our work is not done alone. We want to thank our staff, partners, and individual donors for their ongoing support and for advocating for the world's most marginalized communities.

Sincerely,



Joel Lamstein, President



Paul Musante, Board Chair

RESULTS

ASIA

IMPROVING ACCESS TO EDUCATION FOR GIRLS IN NEPAL

World Education has helped more than **120,000** OUT-OF-SCHOOL GIRLS



over 20 years with education and empowerment programs in Nepal, including more than **9,000 out-of-school girls** in 2017.



HARNESSING TECHNOLOGY TO IMPROVE EARLY-GRADE LITERACY IN CAMBODIA

World Education's innovative information and communication technology tools and digitized resources in early-grade literacy have supported more than

75,000 STUDENTS



and trained more than

3,000 TEACHERS



FOSTERING LITERACY THROUGH COMMUNITY LIBRARIES IN MOZAMBIQUE

Since 2016, World Education has provided literacy training, books, and technical support to Peace Corps volunteers and their communities through the Mozambique (Peace Corps) Community Library Program. **To date, World Education has:**

ESTABLISHED

60 COMMUNITY LIBRARIES



TRAINED

118 FACILITATORS



REACHED

2,543 CHILDREN



PROVIDED

64,526 BOOKS

230 EDUCATIONAL POSTERS



60 USB DRIVES WITH MATERIALS & TRAINING MANUALS



60 ART MATERIAL KITS TO NEW LIBRARIES



RESULTS

AFRICA

AFRICA

REACHING OUT-OF-SCHOOL AND VULNERABLE ADOLESCENT GIRLS

World Education's Bantwana Initiative's DREAMS Innovation Challenge project has reached more than 2,000 girls in Tanzania, Swaziland, and Zimbabwe with educational support and clinical services in the past year alone.



**GIRLS
BENEFITTED**
IN TANZANIA,
SWAZILAND,
AND ZIMBABWE

RESULTS

UNITED STATES

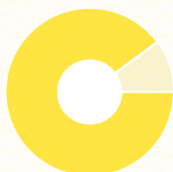
EMPOWERING EMPLOYEES WITH WORKPLACE EDUCATION

Employees at the Seaport Hotel and World Trade Center and Sidekim Foods have participated in more than



4,000 HOURS OF WORKPLACE
EDUCATION CLASSES

More than 90% of participating employees reported that the program has helped them achieve their goal of improving their English communication skills.



MORE THAN
90%
IMPROVED
THEIR ENGLISH



NEW PROJECTS

EGYPT LITERATE VILLAGE

Over the last decade, the Government of Egypt has prioritized reducing adult illiteracy and providing high-quality universal primary education to all children. However, there are still large numbers of illiterate women and children who are out-of-school, particularly in rural Egypt.

World Education will increase rural mothers' ability to contribute to their children's primary education. We will work closely with Save the Children and the Adult Education Authority to implement sustainable, evidence-based, context-appropriate, intergenerational literacy education for women that allows them to pursue other educational opportunities and become leaders and advocates in their communities.

THE GOAL OF THE EGYPT LITERATE VILLAGE PROJECT IS TO ENSURE THAT WOMEN—ESPECIALLY MOTHERS AND PRIMARY-SCHOOL CHILDREN—HAVE THE NECESSARY LITERACY SKILLS FOR CONTINUOUS LEARNING AND SELF-IMPROVEMENT.

NEW PROJECTS

CREATING NEW LEARNING OPPORTUNITIES FOR IMMIGRANTS

**IN BOSTON,
WAITING
LISTS FOR
ENGLISH
CLASSES
RANGE FROM
50 TO
500
ADULTS
AT ANY
ONE TIME,
YEAR-ROUND.**

There are 23 million limited-English proficient adults in the U.S.—most of whom are employed, working age adults. Public funding can accommodate only about a million of these adults in classroom-based instruction. In Boston, waiting lists for English classes range from 50–500 adults at any one time, year-round. The same is true in most immigrant gateway cities in the United States.

The English Now! learning circles were designed by World Education to address the lack of timely access to English classes for immigrant adults. They blend online learning and facilitated, face-to-face peer study groups. The project is funded by the Dollar General Literacy Foundation. Five enterprising adult education programs from Boston, Providence, and Portland joined the English Now! project as pilot sites last year.



SUPPORTING PEOPLE WITH DISABILITIES IN THE LAO PEOPLE'S DEMOCRATIC REPUBLIC



In Laos, World Education has been awarded a project that will explore creative approaches to rehabilitate victims of trauma and people with disabilities.

The goal of the USAID Okard Activity is to improve and sustain the independent living and functional ability of persons with disabilities and their households, regardless of factors such as age, gender, ethnic origin, or indigenous status.

**WORLD EDUCATION HAS WORKED WITH PEOPLE
WITH DISABILITIES IN LAOS FOR MORE THAN 20 YEARS—
PARTICULARLY THOSE AFFECTED BY UNEXPLODED
ORDNANCE.**

REACHING VULNERABLE CHILDREN IN SWAZILAND WITH EARLY CHILDHOOD DEVELOPMENT

IN SWAZILAND,

45%

**OF CHILDREN
ARE LIVING
WITHOUT
APPROPRIATE
FAMILY CARE
AND**

70%

**ARE DEEMED
HIGHLY
VULNERABLE.**

Research has proven that children who have access to early childhood development (ECD) programs have long-term advantages in education and improved economic indicators compared with children who do not. In Swaziland, with the world's highest HIV prevalence at 26%, ECD is critical, as 45% of children are living without appropriate family care and 70% are deemed highly vulnerable.

World Education's Bantwana Initiative recently launched a holistic early childhood development project in Swaziland to reach vulnerable mother-baby pairs with critical early childhood stimulation training, economic strengthening, and nutrition support for improved wellbeing. The pilot project will reach 240 mother-baby pairs in Lubombo this year, aiming to produce an evidence-base to scale the project nationally.



**THE PILOT PROJECT
WILL REACH**

240

**MOTHER-BABY PAIRS
IN LUMBOMBO
THIS YEAR.**



WORLD EDUCATION GLOBAL VOICES:

**A CELEBRATION
OF OVER 65 YEARS OF
EMPOWERING PEOPLE
THROUGH EDUCATION**



World Education hosted its annual celebration and fundraiser, Global Voices, on October 26, 2017. The event brought together more than 200 friends, supporters, and staff.

Global Voices showcased the positive impact of education—for girls, as well as boys and adults—around the world through storytelling. Staff from four countries told stories of improvements they have seen on individuals' lives because of World Education's programs. This year World Education raised over \$75,000, thanks to our sponsors and donors!

The event was hosted at the Seaport Hotel & World Trade Center, where World Education implements the English for Seaport Team Members workplace education program.



BALANCE SHEET

As of June 30, 2017

ASSETS

Cash	5,007,730
Investments	36,945
Accounts Receivable	1,152,496
Field Advances	982,802
Equipment (net after depreciation)	38,134
Other Assets	32,156
Total Assets	7,250,263

LIABILITIES & NET ASSETS

LIABILITIES

Accounts Payable & Accrued Expenses	2,007,351
Program Advances	1,659,134
Total Liabilities	3,666,485

NET ASSETS

Unrestricted	3,383,730
Temporarily Restricted	200,048
Total Net Assets	3,583,778

TOTAL LIABILITIES & NET ASSETS	7,250,263
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This financial statement was extracted from our audited financial statements prepared by Fougere, CPA. Copies of the full financial statements are available upon request.

World Education is deeply grateful to all of the institutions and individual donors whose support makes our work possible.

STATEMENT OF REVENUE & EXPENSES

Year Ended June 30, 2017

REVENUE

PRIVATE SUPPORT REVENUE

Unrestricted Contributions	215,406
Restricted Contributions and Grants	9,490,112
Interest and Dividends	9,188

GOVERNMENTAL PROGRAMS

USAID	24,073,181
Other U.S. Government	2,139,833
Commonwealth of Massachusetts	742,221

GOVERNMENT-CUSTODIAN FUNDS

USAID	7,826,718
Other	2,081,636

Total Support and Revenue	46,578,295
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EXPENSES

PROGRAM SERVICES

Asia	9,560,731
Africa	6,657,926
Orphans & Vulnerable Children	20,223,539
Domestic	1,284,805
Total Program Services	37,727,001

SUPPORTING SERVICES

Management and General	8,250,773
Fundraising	128,122
Total Supporting Services	8,378,895

TOTAL EXPENSES	46,134,858
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Unrealized Net Investment Loss	—
Increase in Unrestricted Net Assets	443,437

TEMPORARILY RESTRICTED NET ASSETS	46,134,858
--	-------------------

Program Restricted Net Assets	52,864
Net Assets Released from Restrictions	(9,582)
Increase in Temporarily Restricted Net Assets	43,282
Increase in Net Assets	486,719

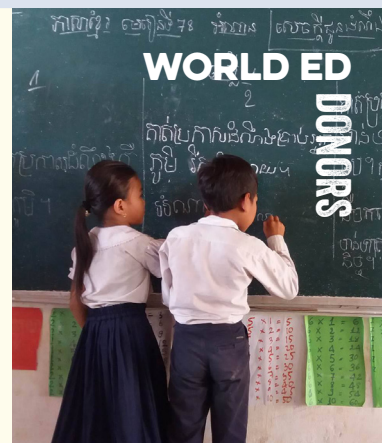
Fund Balance, July 1, 2016	3,097,059
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Fund Balance, June 30, 2017	3,583,778
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WORLD EDUCATION HAS WORKED IN OVER **50 COUNTRIES**
TO IMPROVE EDUCATION AND FIGHT POVERTY, REACHING
MILLIONS OF CHILDREN AND ADULTS.

American Jewish World Service	Geneva Global	New Zealand Agency for International Development	Stonehill College
Avaaz	Grapes for Humanity	Noble and Greenough School	T. Rowe Price
Banyan Tree Foundation	HIAM Health	Nokie Corporation	T. Rowe Price Matching Gift Program
Barry Callebuet Sourcing	Hivos International	Notre Dame Education Center	Thai Children's Trust
Benedictine Sisters of Monastery of St. Bolster	Humanity United	Open Society Initiative of Southern Africa	The Asia Foundation
Bristol Community College	International Rescue Committee	Pathstone Federal Street	The Barrington Foundation
Cardno Emerging Markets	Izumi Foundation	Pathy Family Foundation	The Shayne Foundation
Catholic Relief Services	Jacobs Foundation	People's United Bank	U.S. Agency for International Development
Combined Jewish Philanthropies	John Snow, Inc.	Philioever Foundation	U.S. Department of Education
Commonwealth Corporation	JSI Research & Training Institute, Inc.	Plan International	U.S. Department of Energy
Creative Associates International	Kampuchean Action for Primary Education	Porticus Asia Limited	U.S. Department of State
Crown Agents Ltd.	L.V. Lomas Limited	RSF Social Finance	UNICEF
Department of Labor	Loulo Gold Mines	RTI International	United Nations Foundation
Departments of Education	Manhattan Strategy Group	Save the Children	United States Peace Corps
Development Alternatives Incorporated	Margaret A. Cargill Foundation	Solidaridad West Africa	University Research Co.
Dollar General Literacy Foundation	Massachusetts Department of Elementary & Secondary Education	South African Medical Research Council	WIDYA ERTI Indonesia
East African Children's Fund	Massasoit Community College	Southwest Plains Regional	World Cocoa Foundation
ELMA Philanthropies	Matrix Economics	State of Arizona	World Education Australia
EngenderHealth	Mines Advisory Group	State of Nebraska	World Food Programme
Fidelity Charitable Gift Fund		Stavros Niarchos Foundation	World Vision



WE ARE GRATEFUL TO THE INDIVIDUALS, FAMILIES, AND ORGANIZATIONS THAT SUPPORT WORLD EDUCATION!

Welthy Fisher Society

Named for our founder, the Welthy Fisher Society recognizes the generosity and long-term commitment of donors who have donated one-time gifts of \$25,000 or greater in 2017, as well as donors this year whose cumulative giving meets or exceeds \$25,000.

Anonymous [2]
Hafiz Adamjee*
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Annie and Tim Gerhold
Lee and Evy Goldberg***
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President's Circle: Gifts between \$2,500-\$9,999.99 made in 2017.

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Cendrine Vermer
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Weili Ye

**Annual Fund Donors: Gifts
between \$100–\$999.99
made in 2017.**

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Edward Zlotkowski & Ellen Wolfe

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Due to space limitations we
can not include everyone who
supported World Education in 2017.

* Board and associate board
members

** Bantwana advisory board
members

*** Former board members

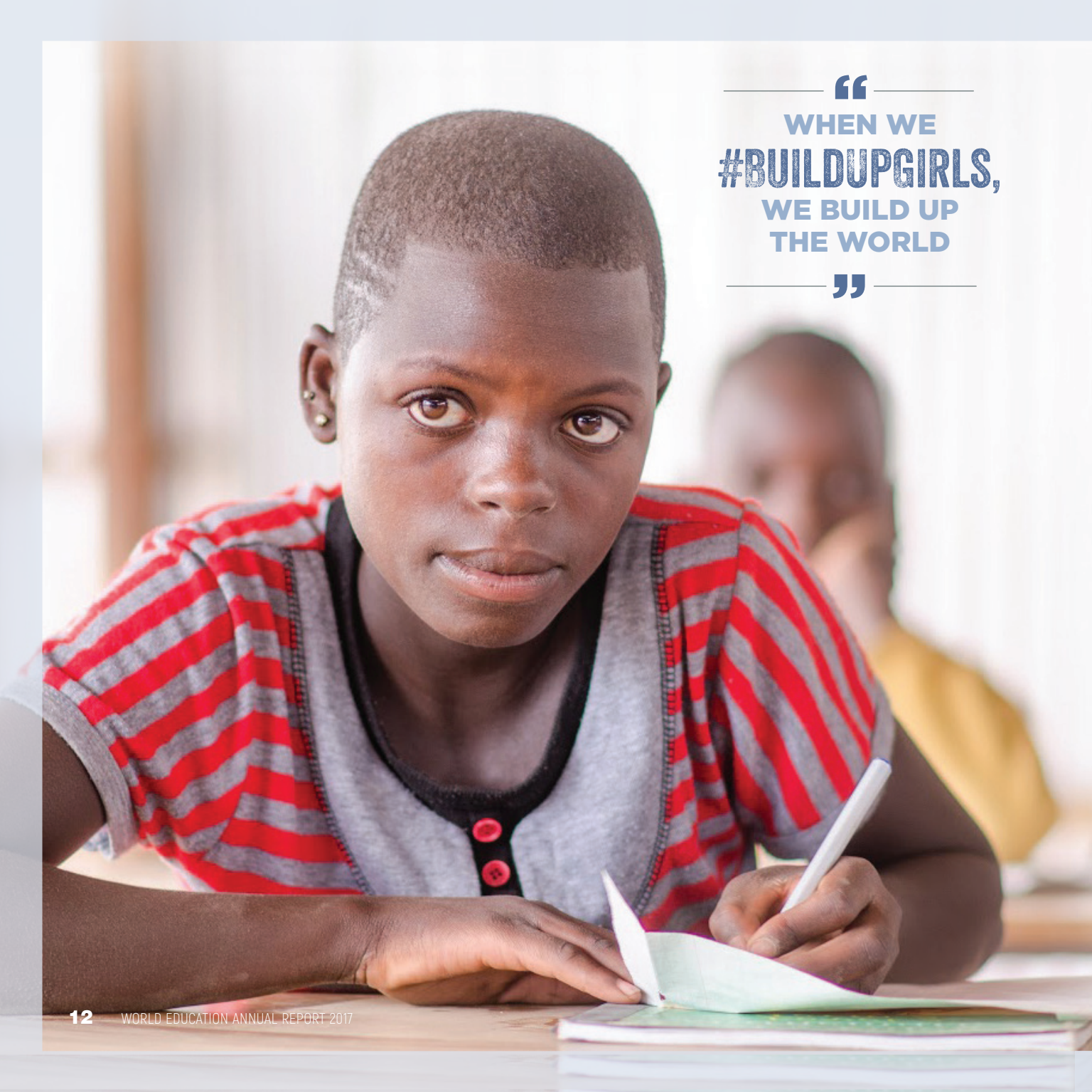
A SPECIAL THANK YOU to the members of World Education's Honor Roll Monthly Giving Program in 2017.
Your generosity provides reliable and lasting support to communities around the globe.

Alexander Baker
Ruzica Banovic
John Black
Marina Blanter
Caye Caplan
Catherine Claman
Sudershan Dadlani
Erin Doheny

Kristopher Ford
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Theo Lippeveld
Alec McKinney
Genevieve Murphy
Kirsten O'Brien

Penelope Riseborough
Rebekah Ruse
Katherine Saul
Laurentiu Stan
Luanne Teller
Mickey Vanden Bossche
Rodolfo Vega
Andrew Weller



“
WHEN WE
#BUILDPGIRLS,
WE BUILD UP
THE WORLD
”

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WE
ENGAGE,
EDUCATE,
INSPIRE...

⇒ This is a fish.

What is this?

ball.

are these

balls



WORLD EDUCATION

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