



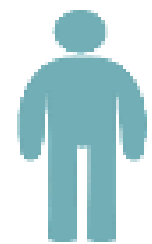
Waache Wasome (“Let them Learn”)

This 5 ½ - year USAID-funded program (2016-2022) implemented by the **Bantwana Initiative of World Education** with the Government of Tanzania and local partners delivered comprehensive girl-friendly & safe school programming in 5 districts of northern Tanzania.

Project Results, Learning, & Legacy

Building Students' Social Assets – POY Club Platform

16,902 students empowered with life skills through Protect Our Youth clubs



6,656 boys



10,246 (61%) girls

1,084 students
(50% girls) built
Peer Leader skills
to facilitate POY
Club sessions



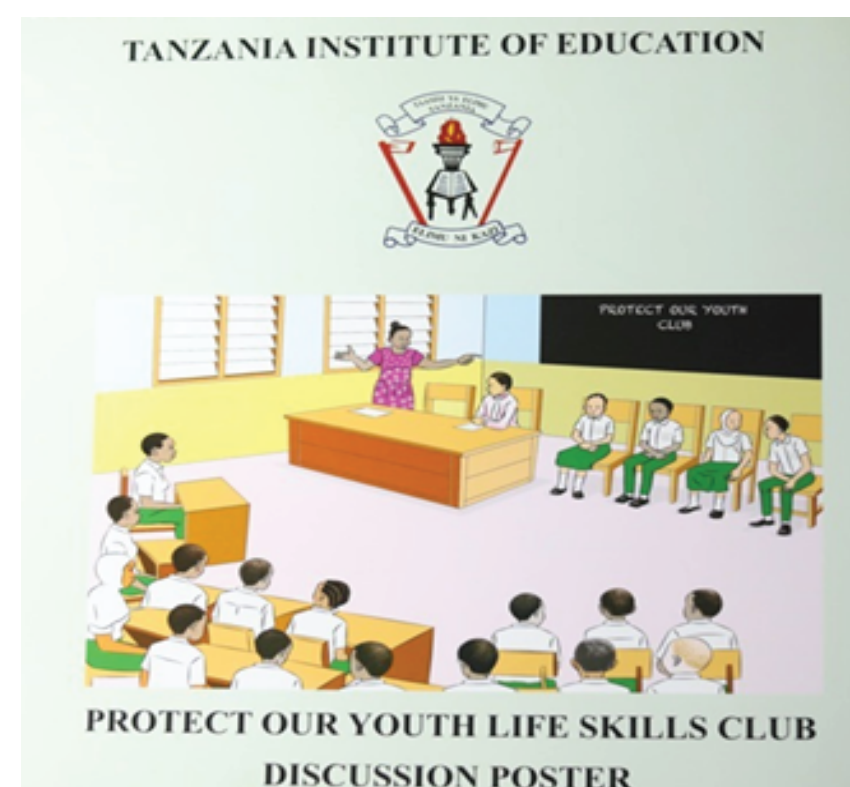
POY members conducting a discussion using bangokitita



592 teachers equipped to promote student engagement & leadership in POY and STEM clubs

9,702 manuals & learning aids distributed to schools

- » Discussion posters (bangokitita)
- » Club Facilitator Guides
- » Club Participant Guides



AFTER life-skills education through POY ...

75%

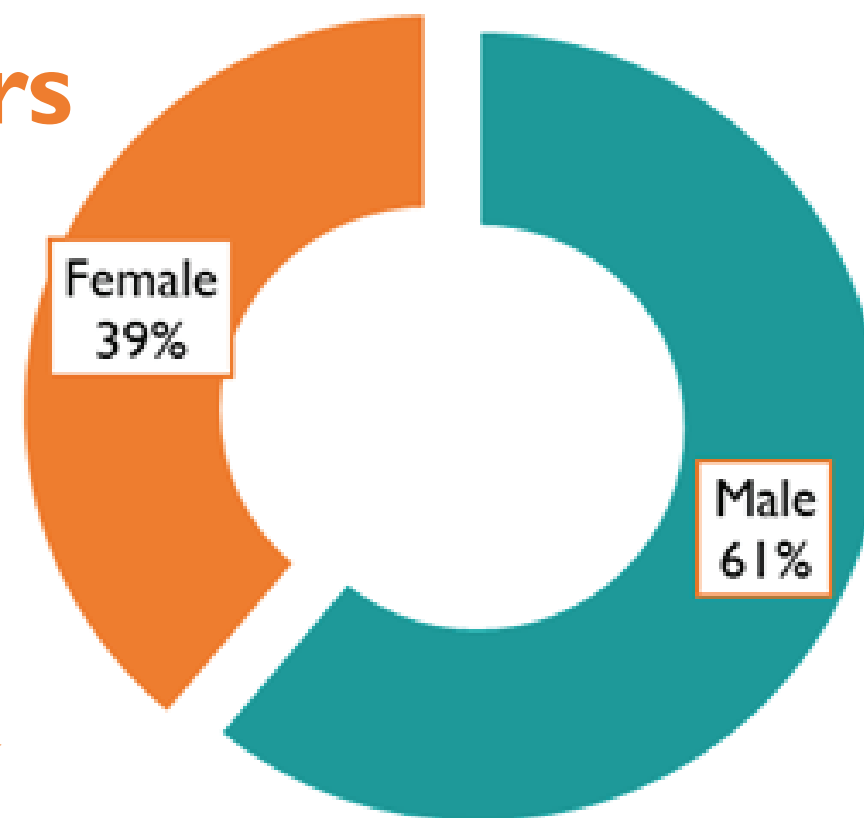
of girls who had previously felt they were “a failure” reported a **positive change** from that perception

87%

of boys and girls **disagreed** with the statement that men make better political leaders than women and should be elected instead of women

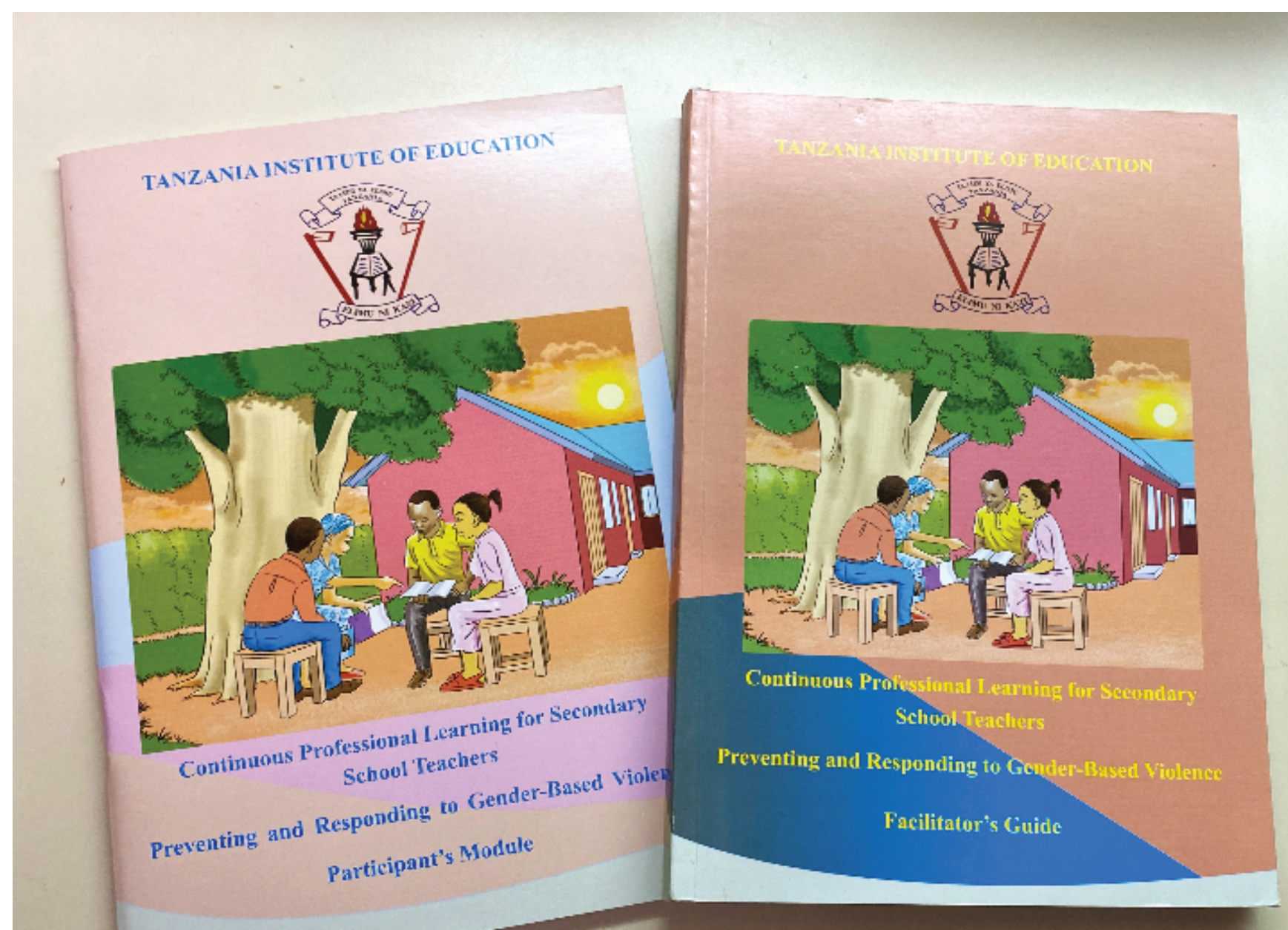
Safe Schools – SRGBV Prevention, Student Welfare

TRAINED: 3,223 teachers
in preventing, reducing, &
reporting school-related
gender-based violence



STRENGTHENED: School Governance & Parent Engagement

- ❖ **108 School Boards** received capacity building
- ❖ **91 PTAs** (Parent Teacher Associations) revitalized
- ❖ **1,075 parents & teachers** elected to serve on PTAs



DISTRIBUTED:

2,916 TIE-approved manuals
provided to partner schools to
support awareness and skills in
SRGBV prevention



Safe Schools – Dropout Prevention

Dropout Early Warning System (DEWS) & Integration with online School Information System

5,617 students identified through DEWS and supported by teachers, LIMCA Education Funds, and/or government services

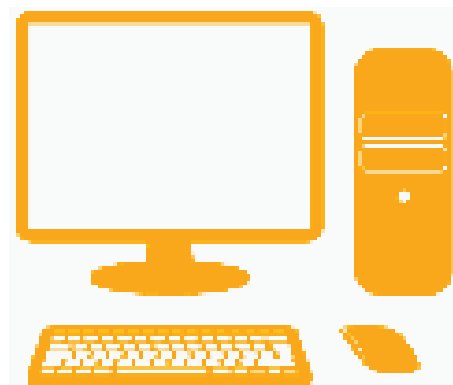
 Of these, **2,694 were girls**

2,443 teachers trained to use the web-based and mobile application

GoT officials exercise supervisory roles over DEWS module in SIS



Safe Schools – STEM engagement



21,998 students (55% girls) regularly participated in Science and Mathematics club sessions

2,544 students (56% girls) gained hands-on STEM and ICT skills and knowledge

5,320 STEM textbooks and learning materials distributed to schools



LIMCA – Building Household Economic Resilience

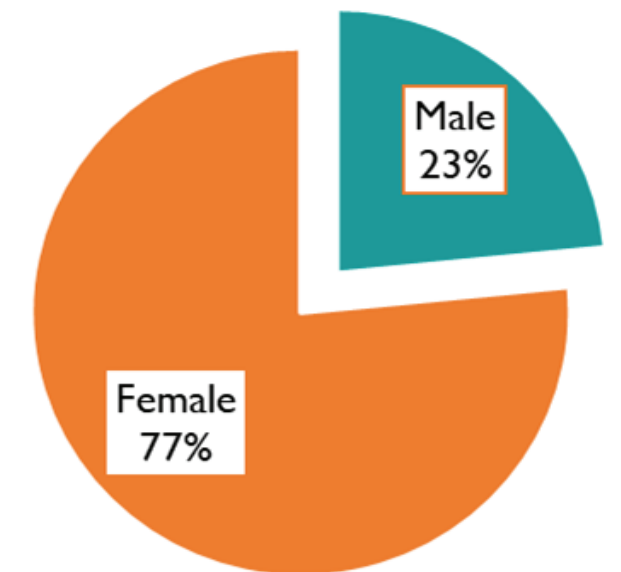


LIMCA management committee & members at a meeting



15,657 parents/caregivers
enrolled in **725 LIMCA** savings
and lending groups

262 Economic Empowerment Volunteers
(202 female) trained to support LIMCA groups



Cumulative Value of Savings
TZS 4.53 Billion (\$1.969 M)

Cumulative value of Micro Loans
TZS 6.98 Billion (\$3.03 M)

Education Funds Disbursed
TZS 172.09 Million (\$74,825)

100%

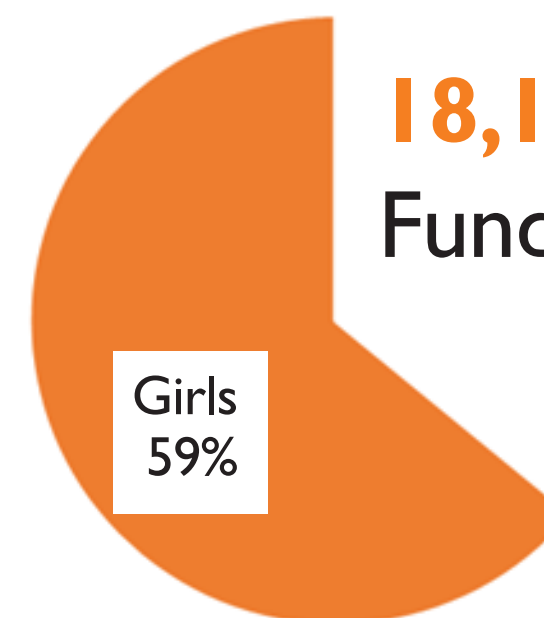
of LIMCA members participated in weekly savings

69%

of LIMCA members participated in positive parenting skills training helping improve family dynamics

56%

of LIMCA members participated in business and entrepreneurship trainings



18,191 students benefitted from Education Fund support

10,771 girls received scholastic materials + female hygiene supplies

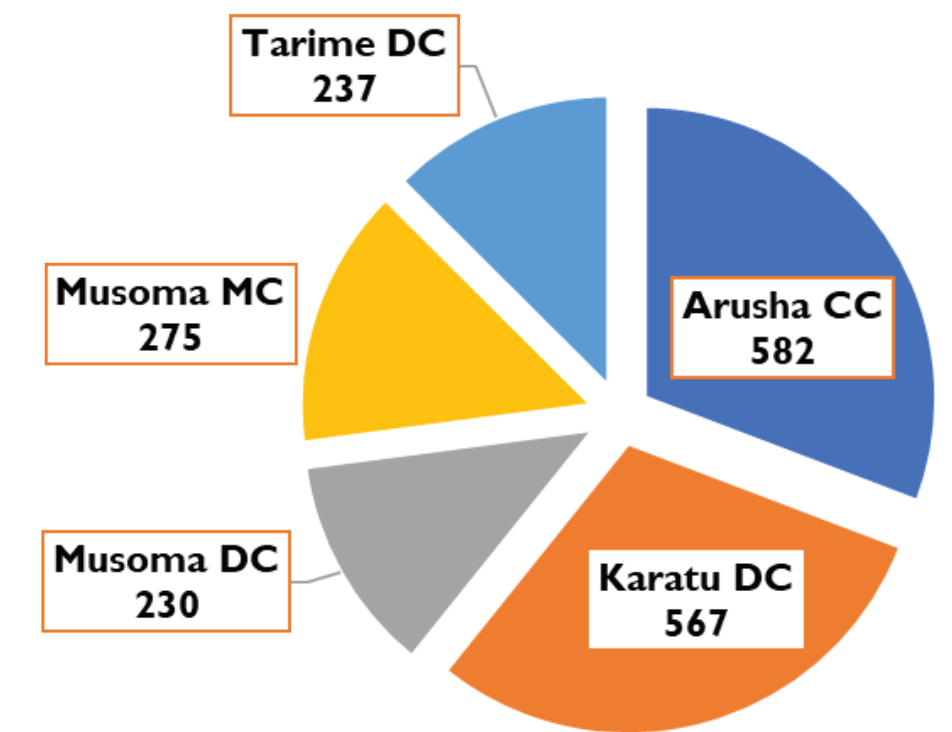
Alternative Pathways for Out-of-School Girls

1,891

adolescent girls & young women (including young mothers) enrolled in safe space and life skills activities

1,097

girls were empowered to identify business opportunities or linked to apprenticeships/jobs



576 AGYW have formed 44 groups

- ✦ To undertake savings and lending
- ✦ Exchange ideas, information, and support around financial literacy, business, marketing, life skills, and social assets

In six months. . .

**TZS 7.4 Mil
(\$ 3,217)**

Amount of SAVINGS collected

**TZS 7.2 Mil
(\$ 3,130)**

Amount of MICRO LOANS generated

This OSSG teenager is earning income from her own kiosk

