Waache Wasome ("Let them Learn")

This 5 ½ - year USAID-funded program (2016-2022) implemented by the Bantwana Initiative of World Education with the Government of Tanzania and local partners delivered comprehensive girl-friendly & safe school programming in 5 districts of northern Tanzania.
Building Students’ Social Assets – POY Club Platform

16,902 students empowered with life skills through Protect Our Youth clubs
- 6,656 boys
- 10,246 (61%) girls

1,084 students (50% girls) built Peer Leader skills to facilitate POY Club sessions

592 teachers equipped to promote student engagement & leadership in POY and STEM clubs

9,702 manuals & learning aids distributed to schools
- Discussion posters (bangokitita)
- Club Facilitator Guides
- Club Participant Guides

AFTER life-skills education through POY...

75% of girls who had previously felt they were “a failure” reported a positive change from that perception

87% of boys and girls disagreed with the statement that men make better political leaders than women and should be elected instead of women
**Safe Schools – SRGBV Prevention, Student Welfare**

**TRAINED:** 3,223 teachers in preventing, reducing, & reporting school-related gender-based violence

- Female: 39%
- Male: 61%

**STRENGTHENED:**
- School Governance & Parent Engagement
  - 108 School Boards received capacity building
  - 91 PTAs (Parent Teacher Associations) revitalized
  - 1,075 parents & teachers elected to serve on PTAs

**DISTRIBUTED:**
- 2,916 TIE-approved manuals provided to partner schools to support awareness and skills in SRGBV prevention

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**Waache Wasome Project**

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**USAID**

**FROM THE AMERICAN PEOPLE**

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**Bantwana**

**WORLD EDUCATION INITIATIVE**
Safe Schools – Dropout Prevention

Dropout Early Warning System (DEWS) & Integration with online School Information System

5,617 students identified through DEWS and supported by teachers, LIMCA Education Funds, and/or government services

2,443 teachers trained to use the web-based and mobile application

Of these, 2,694 were girls

21,998 students (55% girls) regularly participated in Science and Mathematics club sessions

2,544 students (56% girls) gained hands-on STEM and ICT skills and knowledge

5,320 STEM textbooks and learning materials distributed to schools

Safe Schools – STEM engagement

Waache Wasome Project
LIMCA – Building Household Economic Resilience

15,657 parents/caregivers enrolled in 725 LIMCA savings and lending groups

262 Economic Empowerment Volunteers
(202 female) trained to support LIMCA groups

Cumulative Value of Savings
TZS 4.53 Billion ($1.969 M)

Cumulative value of Micro Loans
TZS 6.98 Billion ($3.03 M)

Education Funds Disbursed
TZS 172.09 Million ($74,825)

18,191 students benefitted from Education Fund support

10,771 girls received scholastic materials + female hygiene supplies

100% of LIMCA members participated in weekly savings

69% of LIMCA members participated in positive parenting skills training helping improve family dynamics

56% of LIMCA members participated in business and entrepreneurship trainings

LIMCA management committee & members at a meeting
Alternative Pathways for Out-of-School Girls

1,891
# adolescent girls & young women (including young mothers) enrolled in safe space and life skills activities

1,097
girls were empowered to identify business opportunities or linked to apprenticeships/jobs

576 AGYW have formed 44 groups
✧ To undertake savings and lending
✧ Exchange ideas, information, and support around financial literacy, business, marketing, life skills, and social assets

In six months...

TZS 7.4 Mil ($3,217)
Amount of SAVINGS collected

TZS 7.2 Mil ($3,130)
Amount of MICRO LOANS generated

This OSSG teenager is earning income from her own kiosk